

Social Studies Progression of Learning MELS

Cycle 1 – Grades 1 and 2

Unit 1: Past and Present

I Can:

- Name changes in everyday objects (ex: toys, CDs, iron, computer, bicycle)
- Name changes in economic activities (ex: agriculture, industry)
- Name changes in means of transportation and transportation routes (ex: car, train, airplane, roads, highways)

Unit 2: Iroquoian Society Between 1500 and 1745

I Can:

- Indicate changes in society during this period: occupation of the territory, use of European products (ex: axe, pot, gun, alcohol), religion, European diseases
- Name groups that played a role in the changes (ex: fishermen, missionaries, colonists, military, coureurs de bois)

Cycle 2: Grades 3 and 4

Unit 1: French and Canadian society in New France between 1645 and 1745

I Can:

- Indicate changes in the society during this period (ex: size of the territory, political organization, distribution and composition of the population, presence of cottage industries)
- Name people and groups that played a role in the changes: Jean Talon, Gilles Hocquart, explorer, filles du Roy

Cycle 3: Grades 5 and 6

Unit 2: Canadian Society between 1745 and 1820

I Can:

- Indicate changes in the society during this period (ex: occupation of the territory, presence of Anglophones, lumber trade, canal building, the first newspapers)
- Name people and groups that played a role in the changes (ex: Murray, Carleton, English merchants, Loyalists, Gazette de Quebec)
- Indicate events that marked this period (ex: the Conquest, the first printing ships, parliamentary government)

Unit 2: Canadian Society and Quebec society around 1820 and 1905

I Can:

- Indicate changes in the society during this period: occupation of the territory, industrialization, urbanization, settlement, railway building
- Name people and groups that played a role in the changes: John A. MacDonald, Honore Mercier, unions
- Indicate events that marked this period: Canadian Confederation, unionization, immigration, railway building

Unit 3: Quebec Society around 1905 and 1980

I Can:

- Indicate changes in the society during this period (ex: transportation and communication networks, hydroelectric power, rural electrification, mandatory school attendance, free health care)
- Name people who played a role in the changes (ex: Maurice Duplessis, Jean Lesage, Robert Bourassa, Rene Levesque, Pierre-Elliot Trudeau)
- Indicate events that marked this period: The Quiet Revolution, the nationalization of hydroelectric power, the construction of hydroelectric power stations, charters of rights and freedom

Lynn Anderson TPT: Messy Learning #messylearning

www.messylearning.weebly.com "Lets Make Learning Messy!"